

Teresa Potter

From: Jennifer Weinstein <jenniferw@nvprep.org>
Sent: Thursday, October 9, 2025 2:16 PM
To: Melissa Mackedon; Teresa Potter; Katie Broughton; Danny Peltier; Tonia Holmes-Sutton; Victor Salcido; Courtney Stern; Ty Whitaker; Kurt Thigpen; Ivet Aldaba; rosanne_richards@spcsa.nv.gov; Tamika Shauntee Rosales
Cc: freddie@nvprep.org; John Haynal
Subject: Letter About NV Charter Prep
Attachments: letterforcharterauthority.pdf

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Dear SPCSA Board Members,

My name is Jenni Weinstein, and I am a Special Education Teacher at Nevada Charter Preparatory School. In addition to my teaching responsibilities, I also coordinate Special Events and Clubs for our school community.

Please find attached a letter I respectfully submit for your review regarding the possible breach currently under consideration.

There are many critical components to running a successful school beyond financial metrics. Our school plays a vital role in the lives of our students, families, and staff. We serve a diverse population, many from low-income communities and underrepresented zip codes. The potential closure of our school would cause significant disruption, displacing students and staff who rely on the stability and support we provide daily.

As you prepare for your meeting tomorrow, I ask that you consider not just the numbers, but the impact on the children and families we serve, as well as the dedicated team working to support them through education, extracurricular opportunities, and community engagement.

Thank you for your time and thoughtful consideration. I regret that I am unable to attend the meeting in person, but I hope my letter helps to convey the urgency and importance of preserving what we've built at NV Charter Prep.

With sincere appreciation,

Jenni Weinstein

Special Education Teacher | Clubs and Special Events Coordinator
Nevada Charter Preparatory School

Would you like help reviewing or editing the letter you mentioned is attached?

October 11, 2025

Dear SPSCA Board,

My name is Jenni Weinstein and I am a teacher at NV Prep and it was not possible to attend the charter meeting for today. I am in my second year at the school and teach Special Education and also manage our Special Events and Clubs. Schools like ours are being shut down, despite the vital role we play in serving students from low-income communities. These students rely on the resources, support, and opportunities we provide—now more than ever.

Please consider what this letter says and carefully consider the future of NV Charter Prep School. Let me express how deeply valued our staff and school community is to people. Our school is not just a place of learning, it is a close-knit community that feels like family. The supportive environment we've fostered has made it a place where students and staff genuinely love to be everyday. I would like to express the deep concern regarding the potential possibility of the issuance of a breach at this meeting.

As a Board, you are already familiar with the work of Mr. John Haynal. In 2015, he was appointed principal of three schools operating under what was known as the 'Franchise Model.' At the time, Mr. Haynal was already an accomplished and respected principal within the Clark County School District (CCSD). Through his dedication, strong leadership, and commitment to excellence, he achieved significant success, driving meaningful results. In addition to his focus on academic outcomes, Mr. Haynal was also highly effective in addressing teacher vacancies. He implemented successful recruitment strategies and fostered a culture that encouraged referrals from current staff, which helped maintain a stable and qualified teaching workforce. Due to his proven track record, Mr. Haynal was later entrusted with a similar leadership role at NV Charter Prep, where he continued to bring his expertise and vision to new educational settings.

I want to acknowledge that I am not here to discuss finances, as that is not my area of expertise. My purpose is to highlight what our families and students will lose if NV Charter Prep is no longer an option for them. I ask that you pause and consider the meaningful, enriching programming we offer—and what it would mean for our students to lose access to these opportunities.

We've worked hard to bring STEM to our students through a variety of partnerships:

- With UNLV and Dr. Hasan Deniz (College of Education/Engineering), we've integrated STEM into our instruction. His Finch program used large robots for students to use in math applications.
- Our students visited Dr. Jason Steffen's Astronomy Lab at UNLV, and he also came to our campus to present a lecture series on the planets, space, and space travel.
- Through the Desert Research Institute, we now offer Books and Bots, a program for K-2 that integrates socioemotional learning, science, and ELA through the use of robots.
- The Children's Discovery Museum provided a STEM series for K-5 students, bringing hands-on learning directly to our school.
- Mojave Max Desert Conservation Program came to school and did a series on the desert tortoise and conservation efforts.
- Tek-Trekker from UNLV came and did science experiments with students based on computer, graphic design, animation, and more.
- We also received scholarships for the Summer STEM program at UNLV under Dr. Jintaoa Jang, 5 students attended. The school was also offered scholarships for the fall. Students learn about drones, computers, conduct experiments with materials, etc.

We also create connection and community through special events such as: Trunk-or-Treat, our first Open House, and a Health and Wellness Fair in partnership with the Southern Nevada Health District, which brought vendors and resources to our families. We offer dances such as Daddy and Daughter, Middle School Dance, and a Holiday Bash with games for families, Movie on the Green, Nevada Reading Week, Book Fairs, Music and Dance performances, 8th Grade and Kindergarten graduations, and more.

Our Club Program, launched in the 2024–2025 school year and continuing into this school year, offers enriching extracurricular opportunities to students every Friday. About one-quarter of our students participate in clubs such as:

- Cooking, Anime, Chinese, STEM/Art, Crochet, Soccer, Volleyball, Spanish and Girls Empowerment
- We also offer National Junior Honor Society for our middle schoolers and take pride in our Adopt-a-Highway partnership, where our students help clean a local highway named in our school's honor once a month.

We're excited to share that we've established a new partnership with a dental provider, Heavenly Smiles. They bring their services directly to our school, allowing students to receive dental care on-site during the school day. This convenient access to care helps support the health and well-being of our students and is a valuable community resource that our families truly appreciate.

Another important area of growth for the school was the introduction of field trips, which had not previously been offered to students. This past year, students experienced their very first field trips—elementary students visited the Natural History Museum, while middle school students had the opportunity to tour the UNLV campus and meet with university staff. For many of our students, this was their first time participating in a field trip, making it a truly meaningful and memorable experience.

These are the experiences, supports, and learning opportunities that set NV Charter Prep apart—and these are what our students stand to lose. Activities are just as essential to a thriving school environment as finances. Your support helps us maintain the vitality, spirit, and well-rounded experience that make our school community strong.

Thank you for your time and consideration.

Sincerely,

Jennifer Weinstein